Teach-Out Agreement Between

Acupuncture and Integrative Medicine College | AIMC

BerkeleyCampus | 2550ShattuckAve,Berkeley,CA
AustinCampus | 6836AustinCenterBlvd.,Austin,TX

and

AcademyofChineseCultureandHealthSciences(ACCHS)

1600Broadway,Oakland,CA94612

This Agreement is made between Acupuncture and Integrative Medicine College (AIMC), a non-profit institution of higher learning accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM), and **Academy of Chinese Culture and Health Sciences (ACCHS)** approved to offer:

- **[programs]**

This Agreement ensures the equitable treatment of students and a reasonable opportunity for students to complete their program of study. This Agreement will enable currently enrolled AIMC students interested in transferring to complete their graduate studies without interruption.

Academy of Chinese Culture and Health Sciences (ACCHS) holds the following accreditations and approvals.

- Institutional Accreditation by ACAHM
  - Institutional Accreditation by:
- Regional Accreditation by:
- Programmatic Accreditation by ACAHM
  - Master of Acupuncture
  - Master of Acupuncture and Herbal Medicine
  - Herbal Certification
  - Doctor of Acupuncture
  - Doctor of Acupuncture and Herbal Medicine
  - Doctor of Acupuncture and Oriental Medicine
- NC-SARA
- California Acupuncture Board (CAB)

1. Purpose and Scope

This Agreement outlines the provisions for the teach-out of students from AIMC, which is ceasing operations. The goal is to provide a seamless transition for students, allowing them to complete their academic programs with minimal disruption and ensuring their continued eligibility for professional licensure. Both institutions share an aim to train competent and compassionate practitioners of acupuncture and integrative medicine, dedicated to serving communities through East Asian medicine.

2. Effective Date and Termination

The obligations pursuant to this Agreement for a teach-out shall terminate when all AIMC students accepted by Oikos pursuant to this Agreement have graduated from the receiving institution, are no longer continuously enrolled at the receiving institution, or have exceeded the equivalent of the maximum program completion time from the date of this agreement, whichever comes first.

3. Equitable Treatment of Students

Academy of Chinese Culture and Health Sciences (ACCHS) stipulates that it will provide for the equitable treatment of students. This includes supporting students through academic advising, student services, and ensuring a safe and conducive learning environment.

4. Acceptance of Students and Credits

Academy of Chinese Culture and Health Sciences (ACCHS)

- Will accept all active AIMC students currently enrolled through the fall 2026 term.
- Will accept earned credit (inclusive of those credits earned at AIMC and those credits awarded by AIMC based on AIMC's completed evaluation of applicable credit), subject to ACAHM's standard maximum transfer credit limit of 75%.
- Will secure an ACAHM waiver to exceed this 75% cap, so transfer credit for any individual student may be capped accordingly.
- Agree transferability of credit will be based upon a program crosswalk which evaluates applicable credit, mutually agreed upon between the program directors and Deans, but the final evaluation of credit transferability will rest with the receiving institution.
- Agree Any AIMC student who fails to apply, be accepted, and matriculate to the receiving institution by the earliest available start term shall be excluded from this Agreement.

        - AIMC students currently enrolled and impacted by closure have until the following date to apply, be accepted, and matriculate to take advantage of this agreement: Date
    - Agree that students who had already enrolled but had not yet started their course of study at AIMC, or who had been on leave of absence from AIMC, will be entitled to begin training or re-enroll at the receiving institution. AIMC's Leave of Absence policy permits up to 180 calendar days (2 academic quarters) in any 12-month period, which does not count against maximum degree completion time.

5. Program Delivery and Quality

Commonalities and Overlaps in Curriculum:

Both AIMC and the receiving institution offer comprehensive programs in East Asian Medicine (EAM), including coursework in Acupuncture, East Asian Herbology, Basic Sciences, and Clinical Training. Moreover, the receiving institution

- Offers coursework both online and in-person
- Offers each student enrolled at AIMC a reasonable opportunity to promptly resume and complete the course of study, or a substantially similar course of study, in the same geographic area as AIMC, where possible.
- Possesses the necessary experience, resources, and support services to provide program(s) that are of acceptable quality and reasonably similar content, structure, and scheduling to that provided by AIMC.
- Will not adversely be impacted by the teach-out agreement in their capacity to continue to offer education.
- Can provide students access to its program and services without requiring them to travel substantial distances, given its Oakland location.

6. Financial Provisions

- Student tuition will be charged at the receiving institution's programmatic tuition rate
- Transfer tuition adjustment may be offered on a case-by-case basis depending on the most efficient path and schedule to completion.
- Admission application fees will be waived for students applying through this teach-out agreement.
- Transfer credit evaluation fees will be waived for students applying through this teach-out agreement.
- Challenge exams at no cost for needed courses will be provided to students applying through this teach-out agreement.

- Extended admissions and registration deadlines will be offered to students applying through this teach-out agreement if the new term has already begun.
- This section does not preclude a student from voluntarily transferring into another program and receiving additional training for an additional cost.

7. Student Records and Information

- The receiving institution will receive AIMC student records for qualifying students who opt in to teach out with them.
- Both the receiving institution and AIMC adhere to the Family Educational Rights and Privacy Act (FERPA), ensuring student rights regarding their educational records, including inspection, amendment, and control over disclosures.

8. Flexibility in Clinical Training

Both named institutions provide clinical training with increasing levels of student responsibility and supervisor oversight. To ensure maximum flexibility and varied clinical exposure for teach-out students, while maintaining the highest standards of quality and supervision:

- Clinical training for teach-out students may be provided at the receiving institution's primary clinical facilities, at existing affiliate externship sites, and/or at qualified private clinical sites operated by the receiving institution's faculty members or clinical supervisors.
- All clinical training, regardless of location, must adhere to the curriculum's didactic and clinical hour requirements, ensure adequate patient volume, and meet all applicable accreditation standards and requirements to maintain approvals listed above for supervision and scope of practice.

9. Compliance with Laws

The agreement must comply with applicable federal and state law.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date shown below:

David Solin Lee, President, AIMC Date:

[Signateur, Role, Institution] Date: